

St. Rose of Lima's College

English and English Literature Department – English Language

1. Introduction

English is vital to learners in Hong Kong as it opens up new possibilities for intellectual and social development, educational attainment, career advancement, personal fulfillment and cultural understanding.

The three-year NSS English Language curriculum aims to enable learners to:

- increase language proficiency for study, work and leisure;
- develop subject knowledge, generic skills, learning strategies and positive attitudes for lifelong learning; and
- enhance personal and intellectual development, cultural understanding and global competitiveness in a rapidly changing knowledge-based society.

The English Language curriculum framework comprises a set of interlocking components including:

- subject knowledge and skills, which are expressed in the form of learning targets in the Interpersonal, Knowledge and Experience Strands, as well as learning objectives;
- generic skills; and
- positive values and attitudes.

It consists of a Compulsory Part and an Elective Part. Both the Compulsory and Elective Parts include the learning of English Language in the Interpersonal, Knowledge and Experience Strands. They also comprise the same learning objectives, which embody the essential content of learning for English Language at senior secondary level.

The Compulsory Part, which takes up about 75% (approximately 305 hours) of lesson time, focusses on the learning and teaching of the four language skills, grammar, communicative functions, vocabulary and text-types through the task-based approach.

The Elective Part includes a range of extension modules which reinforce different aspects of English Language learning. The Elective Parts takes up about 25% (approximately 100 hours) of lesson time. It serves the purposes of adding variety to the English Language curriculum, broadening students' learning experience and catering for their diverse needs and interests.

The modules in the Elective Part to be offered in our school are “Learning English through Drama”, “Learning English through Short Stories” and “Learning English through Social Issues”.

2. Proposed Schedule of Topics

Year	Compulsory Part	Elective Part
S4	Student life The workplace Friendship	Elective 1: Learning English through Drama
S5	Youth issues Animal conservation The Environment	Elective 2: Learning English through Short Stories Elective 3: Learning English through Social Issues
S6	The arts Sport	

3. SBA Schedule/Implementation Plan

The SBA component is worth 15% of the total subject mark. The SBA component consists of two parts.

Part A is a reading/viewing programme in which students read/view four texts (including print, non-print, fiction and non-fiction material) over the course of three years, keep a log book of comments/personal reflections, and then take part in a discussion with classmates or make an individual presentation on the books/videos/films that they have read/viewed, and respond to questions from their teacher. The assessment will be based on the student's oral performance.

Part B will consist of a group interaction *or* an individual presentation based on the modules in the Elective Part of the curriculum. The focus will be on the ability of students to reflect on, make use of and speak about the knowledge, skills and experience gained in the Elective Module(s). The assessment will be based on the student's oral performance.

Timeline for completion:

*SBA Component (Part A) (10% of total English mark)

	Number and timing of assessment tasks to be undertaken	Requirements	Mark submission
During the first term of S5	One task (Group Interaction)	Print Fiction	Two marks for Part A, one to be submitted at the end of S5, and one at the end of S6
During the second term of S5	One task (Individual Presentation)	Print non-fiction / Non-print non-fiction	

***SBA Component (Part B) (5% of total English mark)**

	Number and timing of assessment tasks to be undertaken	Requirements	Mark submission
During the first term of S6 (Mid-October to Mid-November)	One task (Individual Presentation)	based on one of the elective modules taught	One mark for Part B, to be submitted at the end of S6

4. Public Assessment

The assessment will consist of a public examination component and a school-based assessment component as outlined in the following table:

Component		Weighting	Duration
Public examination	Paper 1 – Reading	20%	1 ½ hours
	Paper 2 – Writing	25%	2 hours
	Paper 3 – Listening & Integrated Skills	30%	2 hours
	Paper 4 – Speaking	10%	20 minutes
School-based assessment (SBA)		15%	

5. References/Useful Links

- English Language Curriculum and Assessment Guide (Secondary 4 to 6)
http://334.edb.hkedcity.net/doc/eng/eng_lang_final.pdf
- On the English Language curriculum
<http://cd.edb.gov.hk/eng>
- School-based Assessment (English Language)
http://www.hkedcity.net/article/project_sba_eng/050902-002/

6. Source

English Language Curriculum and Assessment Guide (Secondary 4 to 6)
http://334.edb.hkedcity.net/doc/eng/eng_lang_final.pdf

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English and English Literature Department – Literature in English

1. Introduction

Literature in English helps learners to develop a humanistic outlook on life and represents the human situation through a creative use of language, literary or creative texts. It offers learners much aesthetic, intellectual and emotional pleasure.

The aims of the Literature in English curriculum are to enable learners to:

- appreciate and enjoy a wide range of literary or creative texts and other related cultural forms;
- develop their capacity for critical thinking, creativity, self-expression, personal growth, empathy and cultural understanding;
- enhance their awareness of the relationship between literature and society;
- develop a greater sensitivity to the nuances of the English language; and
- be adequately prepared for areas for further study or work, where qualities promoted in the study of literature, such as creativity, critical thinking and inter-cultural understanding, are highly valued.

The senior secondary Literature in English curriculum exposes students to a wide range of texts from different cultural backgrounds such as novels, plays, films, short stories and poetry.

There are three major components, namely, study of set texts, literary appreciation and portfolio in the curriculum.

The study of set texts focuses on the appreciation and analysis of literary texts of various genres such as prose fiction, poetry, drama and film.

Literary Appreciation focusses on approaches and strategies to interpret, analyse and respond to extracts from literary texts. Portfolio encourages students' imaginative self-expression and analytical thinking through the production of the following work:

- an extended essay on the themes, works or writers connected to their study; and
- either a review of a film/play or a creative piece of writing.

2. Proposed Schedule of Topics

Year	Syllabus
S4 (First Term)	<ul style="list-style-type: none">• Novel (<i>Lord of the Flies</i>)• 4 poems• Unseen Poem
S4 (Second Term)	<ul style="list-style-type: none">• Novel (<i>Lord of the Flies</i>)• 2 poems• Film

	<ul style="list-style-type: none"> • 2 Short Stories • Unseen Poem
S5 (First Term)	<ul style="list-style-type: none"> • Play • 4 Poems • 4 Short Stories • Film • Unseen Poem
S5 (Second Term)	<ul style="list-style-type: none"> • Play • 2 Poems • 2 Short Stories • Unseen Poem
S6 (First Term)	<ul style="list-style-type: none"> • 6 Poems • 2 Short Stories • Unseen Poem

3. SBS Schedule/Implementation Plan

School-based Assessment for Literature in English will be fully implemented in 2014 HKDSE Examination and will constitute the portfolio described below. However, the review/creative work should be submitted at the end of S5, and the extended essay at the end of S6.

	Component	Weighting
During the second term of S5 (January)	A review of a film/play/performance	8%
During the first term of S6	An extended essay on a theme/work/writer connected to learners' study in the subject	12%

4. Public Assessment

The table below outlines the various components of the public assessment of Literature in English in the 2012 HKDSE:

	Component	Weighting	Duration
Public examination	Paper 1 – Appreciation	30%	2 ½ hours
	Paper 2 – Essay Writing	50%	3 hours
	Paper 3 – Portfolio	20%	

5. References/Useful Links

Literature in English Curriculum and Assessment Guide (Secondary 4 to 6)

http://www.edb.gov.hk/FileManager/EN/Content_5999/lit_eng_final_070326a.pdf

On the Literature in English curriculum

<http://cd.edb.gov.hk/eng>

6. Source

Literature in English Curriculum and Assessment Guide (Secondary 4 to 6)

http://www.edb.gov.hk/FileManager/EN/Content_5999/lit_eng_final_070326a.pdf