

# **ST. ROSE OF LIMA'S COLLEGE**

## **Annual School Plan 2009/2010**



# School Vision & Mission

## VISION

In the spirit of a loving family, devoted to serving one another, and in order to fulfill our school motto “Through Charity to Truth”, we strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

## MISSION

To fulfill this vision, we work to:

1. meet the needs of each student by guiding her intellectual, moral and spiritual formation
2. emphasise the professional qualifications of our teachers and encourage them in life-long learning
3. foster co-operation among our three schools so that they will learn and benefit from one another
4. establish close relationship with parents and elicit their co-operation

# ST. ROSE OF LIMA'S COLLEGE

## Annual School Plan

2009/2010

*School Theme : Nurturing the Garden of Charity, Tending the Roses of Truth*

Areas of major concern for the following years (2009 – 2012):

- *Enhancing our English Learning Environment*
- *Promoting a Healthy Mind*
- *Implementing the New Senior Secondary Curriculum*

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## Major Concern: Enhancing our English Learning Environment

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Read and Write Program (after school)	Throughout the whole year	Students develop higher order thinking skills, etc.	Questionnaire and interview	Miss I. Ng, Mrs. Rao and Miss K. Lin	\$30000
Curriculum Development: <ul style="list-style-type: none"> <li>➤ Restructure the writing curriculum through the introduction of various text types, process writing and peer feedback</li> <li>➤ Assign monthly reading comprehension tasks with open-ended questions</li> <li>➤ Collaborate with Liberal Studies Department to improve students' writing skills and strategies in tackling questions in English</li> </ul>	Throughout the whole year	<ul style="list-style-type: none"> <li>➤ Students acquire the essential knowledge and skills, and show improvement in the corresponding areas</li> <li>➤ Better collaboration among the teachers</li> </ul>	Teachers' observations, Look at Student Work and Questionnaire	English Teachers and L.S. Teachers	OEBG
Lesson observation by the principals and Shadowing	Throughout the whole year	Teachers reflect on the feedback by the principals and school managers		Sr. M. Fung, Sr. Lilly, Mr. Yeung, Miss K. Lin and Miss P.W. Chan	Nil

**Major Concern: Promoting a Healthy Mind**

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Monday Talks and Home Room Teaching with the emphasis on: Good Manners, Responsibilities to Self and School, Honesty and Trust, Love and Care	Throughout the whole year	Students reflect on the contents of the talks	Questionnaire and interview	Moral Education Core Group + All teachers	OEBG  \$500
Good Manners Ambassadors Scheme	Throughout the whole year	Students improve on the manners	Questionnaire and interview	Moral Education Core Group	\$1000
Stress management workshops for F.4, F.5 F.6 and F.7 + follow-up activities	Throughout the whole year	Students know about the bad effects of failing to handle stress and how to cope with stress. Students are aware of their own emotional state.	Questionnaire	Guidance Board	\$1000
Workshops on Mental Health and Drug-abuse	Throughout the whole year	Students acquire the essential knowledge	Questionnaire	Guidance Board & Discipline Board	\$30000
Staff development workshops	Throughout the whole year	Teachers acquire the essential knowledge and skills	Questionnaire	Staff Development Team	

**Major Concern: Implementing the New Senior Secondary Curriculum**

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Form 4 Orientation Day	0.5 days	Students and Parents have a brief understanding on our NSS curriculum	Questionnaire and interview	Heads of Departments	OEBG
Form 4 Aesthetic Experience Lessons	Throughout the whole year	Students acquire essential knowledge and skills	Questionnaire and interview	OLE Team	\$50000
Curriculum-restructuring: tailormake materials, adjust modes of learning & teaching, build resource bank, setup task groups on the implementation of the different core and electives of both languages	Throughout the whole year	Teachers acquire essential knowledge and teaching methodology, and produce/compile the teaching resource	Lesson Observations, Look at Student Work, Questionnaire and interview	All teachers	OEBG
Develop the School-based guidelines on SBA and its appeal system	Throughout the whole year	Production of the guidelines		All teachers	OEBG
Performance appraisal system	Throughout the whole year	Teachers develop a sense of professional accountability	Questionnaire and interview	Mr. K.M.Yeung and middle managers	Nil

## Plan on Use of Capacity Enhancement Grant in 2009/10 School Year

Name of school : St. Rose of Lima's College

Means by which teachers have been consulted : Discussion among senior teachers and during staff meetings

No. of operating classes : 29

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development and student support	To reduce workload of teachers and arrange tutorial classes after school	To employ four Teaching Assistants	Assist our staff in curriculum development in the following KLA: English, Chinese, Mathematics and L.S.	From September 2008 onward for 1 year	Salary of four TA's for the year - \$480,000 [\$40,000 per month (including 5% MPF) for 12 months]  <b><u>TOTAL:</u></b> <b><u>\$480,000</u></b>	Teaching and Learning packages are developed. Administrative workload of the relevant departments is relieved.	The performance of the additional staff will be assessed through the staff review system in the school.	Mr. Yeung (Principal) and Heads of the relevant academic departments