

ST. ROSE OF LIMA'S COLLEGE

Annual School Plan 2010/2011



School Vision & Mission

VISION

In the spirit of a loving family, devoted to serving one another, and in order to fulfill our school motto “Through Charity to Truth”, we strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

MISSION

To fulfill this vision, we work to:

1. meet the needs of each student by guiding her intellectual, moral and spiritual formation
2. emphasise the professional qualifications of our teachers and encourage them in life-long learning
3. foster co-operation among our three schools so that they will learn and benefit from one another
4. establish close relationship with parents and elicit their co-operation

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School Theme : Nurturing the Garden of Charity, Tending the Roses of Truth

Areas of major concern for the following years (2009 – 2012):

- *Enhancing our English Learning Environment*
- *Promoting a Healthy Mind*
- *Implementing the New Senior Secondary Curriculum*

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Major Concern: Enhancing our English Learning Environment

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Read and Write Program (after school)	Throughout the whole year	Students develop higher order skills, etc.	Questionnaire and interview	Miss I. Ng, Mrs. Rao and Miss K. Lin	\$30000
Curriculum Development: ➤ Restructure the writing curriculum through the introduction of various text types, process writing and peer feedback ➤ Assign monthly reading comprehension tasks with open-ended questions ➤ Collaborate with Liberal Studies Department to improve students' writing skills and strategies in tackling questions in English	Throughout the whole year	➤ Students acquire the essential knowledge and skills, and show improvement in the corresponding areas ➤ Better collaboration among the teachers	Teachers' observations, Look at Student Work and Questionnaire	English Teachers and L.S. Teachers	OEBG
Lesson observation by the principals and Shadowing	Throughout the whole year	Teachers reflect on the feedback by the principals and school managers		Sr. Lilly, Mr. Yeung, and Miss K. Lin	Nil

Major Concern: Promoting a Healthy Mind

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Curriculum-restructuring: Moral Education (Form 1 to Form 3) with an emphasis on Responsibility and Perseverance	Throughout the whole year	<ul style="list-style-type: none"> ➤ Students acquire the essential knowledge and skills, and show improvement in their attitudes ➤ Students reflect on the contents of the lessons 	Lesson Observation	Miss A. Pak and Miss C. Ma + Moral Education Department	OEBG
Good Manners Ambassadors Scheme	Throughout the whole year	Students improve on the manners	Questionnaire and interview	Moral Education Core Group	\$500
Various Talks on Promoting a Healthy Mind (especially by speakers sharing their life experience)	Throughout the whole year	Students acquire the essential knowledge and develop proper attitudes	Questionnaire and interview	Student Support Team	\$5000
Restructuring the Home Room Periods	Throughout the whole year	<ul style="list-style-type: none"> ➤ Roles of Class Teachers are enhanced ➤ A balance of time spent on different areas for the students' development 	Questionnaire and interview	All teachers	OEBG

Major Concern: Implementing the New Senior Secondary Curriculum

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Implementation of School-Based Assessments: policy, guidelines, moderation, appeal mechanism, etc.	Throughout the whole year	<ul style="list-style-type: none"> ➤ Students submit the assessment tasks ➤ School submits assessment records to HKEAA ➤ Setup a reference standard for quality assurance ➤ Setup clear guidelines on the SBA and make them known to the parents 	Questionnaire and interview	Miss K. Lin and Heads of Departments	OEBG
Form 4 and Form 5 Aesthetic Experience Lessons	Throughout the whole year	Students acquire essential knowledge and skills	Questionnaire and interview	OLE Team	\$60000
Curriculum-restructuring: Tailor-make materials, adjust modes of learning & teaching, and build resource bank	Throughout the whole year	Teachers acquire essential knowledge and teaching methodology, and produce/compile the teaching resource	Lesson Observations, Look at Student Work, Questionnaire and interview	All teachers	OEBG
Performance appraisal system	Throughout the whole year	Teachers develop a sense of professional accountability		Mr. K.M.Yeung and middle managers	Nil

Plan on Use of Capacity Enhancement Grant in 2010/11 School Year

Name of school : St. Rose of Lima's College

Means by which teachers have been consulted : Discussion among senior teachers and during staff meetings

No. of operating classes : 29

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development and student support	To reduce workload of teachers and arrange tutorial classes after school	To employ four Teaching Assistants	Assist our staff in curriculum development in the following KLA: English, Chinese, Mathematics and L.S.	From September 2010 onward for 1 year	Salary of four TA's for the year - \$480,000 [\$40,000 per month (including 5% MPF) for 12 months] <u>TOTAL:</u> <u>\$480,000</u>	Teaching and Learning packages are developed. Administrative workload of the relevant departments is relieved.	The performance of the additional staff will be assessed through the staff review system in the school.	Mr. Yeung (Principal) and Heads of the relevant academic departments