

ST. ROSE OF LIMA'S COLLEGE

Annual School Plan 2012/2013



School Vision & Mission

VISION

In the spirit of a loving family, devoted to serving one another, and in order to fulfill our school motto “Through Charity to Truth”, we strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

MISSION

To fulfill this vision, we work to:

1. meet the needs of each student by guiding her intellectual, moral and spiritual formation
2. emphasise the professional qualifications of our teachers and encourage them in life-long learning
3. foster co-operation among our three schools so that they will learn and benefit from one another
4. establish close relationship with parents and elicit their co-operation

ST. ROSE OF LIMA'S COLLEGE

Annual School Plan

2012/2013

School Theme:

Thankful for God's Love for the World

Grateful for God's Grace for our School

Areas of major concern for the following years (2012 – 2015):

- *Strengthening a Positive Learning Atmosphere*
- *Strengthening the Sense of Belonging to the School Community*
- *Developing a Balanced Life Style*

Contents

Major Concerns	Page
Strengthening a Positive Learning Atmosphere	1
Strengthening the Sense of Belonging to the School Community	2
Developing a Balanced Life Style	3
Capacity Enhancement Grant	4

Major Concern: Strengthening a Positive Learning Atmosphere

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Learning and Teaching: (1) Enhance the students' learning attitude by assigning pre-lesson preparation tasks (2) Cater for diverse learning needs and abilities (3) Encourage more student-student, student-teacher and teacher-teacher interactions by Online Learning & Teaching (e-Class) and Monthly lunch activities in the Self-Access Learning Centre	Throughout the whole year	<ul style="list-style-type: none"> ➤ Students acquire the essential knowledge and skills, and show improvement in the corresponding areas ➤ Better collaboration among the teachers 	Teachers' observations, Look at Student Work and Questionnaire	All Heads of Departments	OEBG
Lesson observation by the Principals	Throughout the whole year	<ul style="list-style-type: none"> ➤ Teachers reflect on the feedback by the Principals 	Post-lesson conference	Mr. Yeung, Miss K. Lin and Mr. C.M. Ho	OEBG

Major Concern: Strengthening the Sense of Belonging to the School Community

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Activities of the 65 th Anniversary	Throughout the whole year	<ul style="list-style-type: none"> ➤ Students acquire the essential knowledge and skills, and show improvement in their attitudes 	Teachers' observations and Questionnaire	Preparation Committee	OEBG
Mutual Respect and Gratitude: <ul style="list-style-type: none"> ● Setup of classroom routine by each class + class slogan (goal-setting) ● Selection of L & T material related to Mutual Respect and Gratitude ● Home Room Activities 	Throughout the whole year	<ul style="list-style-type: none"> ➤ Students reflect on the contents of the lessons ➤ Students improve on the manners ➤ Roles of Class Teachers are enhanced 	Teachers' observations and Questionnaire	Miss A. Pak and Miss C. Ma + Moral Education Department ALL Heads of Departments	OEBG

Major Concern: Developing a Balanced Life Style

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
Careers Education - Home Room Activities	Throughout the whole year	➤ Students acquire essential knowledge and skills	Questionnaire and interview	Careers Board	OEBG
OLE Days		➤ Students develop the proper attitude		OLE Team	
Life Planning Activity				Guidance Board	

Plan on Use of Capacity Enhancement Grant in 2012/13 School Year

Name of school : St. Rose of Lima's College

Means by which teachers have been consulted : Discussion among senior teachers and during staff meetings

No. of operating classes : 30

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development and student support	To reduce workload of teachers and arrange tutorial classes after school	To employ four Teaching Assistants	Assist our staff in curriculum development in the following KLA: English, Chinese, Mathematics and L.S.	From September 2012 onward for 1 year	Salary of four TA's for the year - \$630,000 [\$52,500 per month (including 5% MPF) for 12 months] TOTAL: \$630,000	Teaching and Learning packages are developed. Administrative workload of the relevant departments is relieved.	The performance of the additional staff will be assessed through the staff review system in the school.	Mr. Yeung (Principal) and Heads of the relevant academic departments