

ST. ROSE OF LIMA'S COLLEGE

Annual School Plan 2016/2017



School Vision & Mission

VISION

In the spirit of a loving family, devoted to serving one another, and in order to fulfill our school motto “Through Charity to Truth”, we strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

MISSION

To fulfill this vision, we work to:

1. meet the needs of each student by guiding her intellectual, moral and spiritual formation
2. emphasise the professional qualifications of our teachers and encourage them in life-long learning
3. foster co-operation among our three schools so that they will learn and benefit from one another
4. establish close relationship with parents and elicit their co-operation

ST. ROSE OF LIMA'S COLLEGE

Annual School Plan

2016/2017

School Theme:

Thankful for God's Love for the World

Grateful for God's Grace for our School

Areas of major concern for the following years (2015/16 to 2017/18):

- ***Strengthening the Learning and Teaching Strategies to Cater for Learner Diversity***
- ***Enhancing an Inquiring Mind***
- ***Strengthening the Sense of Belonging to the School Community***

Contents

Major Concerns	Page
Strengthening the Learning and Teaching Strategies to Cater for Learner Diversity	1
Enhancing an Inquiring Mind	2
Strengthening the Sense of Belonging to the School Community	3
Capacity Enhancement Grant	4

Major Concern: Strengthening the Learning and Teaching Strategies to Cater for Learner Diversity

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
<ul style="list-style-type: none"> ➤ Assign pre-lesson preparation tasks and activities to enhance students' thinking skills ➤ Cater for diverse learning needs and abilities – questioning techniques and timely feedback ➤ Encourage more peer learning and student-teacher interactions ➤ Facilitate students to work on improving their long-term memory ➤ Apply Online Learning & Teaching (e-Learning) and arrange monthly lunch activities in the Self-Access Learning Centre ➤ Encourage students to build up knowledge, skills and confidence in order to have smooth transition from the junior forms to the senior forms 	<p>Throughout the whole year</p>	<ul style="list-style-type: none"> ➤ Students acquire the essential knowledge and skills, and show improvement in the corresponding areas ➤ Better collaboration among the teachers 	<p>Teachers' observations, Look at Student Work and Questionnaire by departments</p>	<p>All Heads of Academic Departments</p>	<p>OEBG</p>

Major Concern: Enhancing an Inquiring Mind

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
<ul style="list-style-type: none"> ➤ Arrange activities to promote / cultivate reading habit among students – using books as prizes to students for competition, setup a Reading Corner, etc. ➤ Encourage students to seek and share knowledge 	<p>Throughout the whole year</p>	<ul style="list-style-type: none"> ➤ Students acquire essential knowledge and skills ➤ Students develop the proper attitude and habit 	<p>Teachers' observations and Questionnaire by departments</p>	<p>All Heads of Academic Departments</p>	<p>OEBG</p>

Major Concern: Strengthening the Sense of Belonging to the School Community

Strategies/Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
<ul style="list-style-type: none"> ➤ Credit Students' Performance – “Merit Book” ➤ Promote the atmosphere of “Being Collaborative” <ul style="list-style-type: none"> ● Selection of L & T material related to “Being Collaborative” ● Home Room Activities ➤ Class-based Interflow with the Principal 	Throughout the whole year	<ul style="list-style-type: none"> ➤ Students acquire the essential knowledge and skills, and show improvement in their attitudes ➤ Students reflect on the contents of the lessons ➤ Better communication among students and the school management 	Teachers' observations and Questionnaire	<ul style="list-style-type: none"> ➤ All teachers ➤ ALL Heads of Departments ➤ Moral Education Department / M.E. Core Group ➤ The Principal 	OEBG

Use of Capacity Enhancement Grant in 2016/17 School Year

Name of school : St. Rose of Lima's College

Means by which teachers have been consulted : Discussion among senior teachers and during staff meetings

No. of operating classes : 30

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development and student support	To reduce workload of teachers and arrange betterment classes after school / during lunch time / Saturday mornings	To employ three Teaching Assistants (for the four core subjects	Assist our staff in curriculum development in the following KLA: English, Chinese, Mathematics and L.S.	From September 2016 onward for 1 year	Salary of four TA's for the year - \$579,600 [\$48,300 per month (including 5% MPF) for 12 months] TOTAL: <u>\$579,600</u>	Administrative workload of the relevant departments is relieved. Improvements among the students attended the betterment classes.	The performance of the additional staff will be assessed.	Mr. Yeung (Principal) and Heads of the relevant academic departments