

St. Rose of Lima's College

**Annual School Plan
2017/18**



THROUGH CHARITY TO TRUTH

St. Rose of Lima's College

1. School Vision and Mission

The School shall operate as a “Catholic” school. Its “Catholic” identity shall be recognized in so far as it conforms with the criteria set by the Catholic Church.

With a determination to carry on the contribution of the Catholic Church to education, the School, as its vision and mission, shall uphold and pass on the **core values** of “Truth”, “Justice”, “Love”, “Life” and “Family” to young people to prepare them properly for their life and future responsibilities.

Vision

In the spirit of a loving family devoted to serving one another, and in order to fulfill our school motto, “Through Charity to Truth” in Latin “Per Caritatem Ad Veritatem”, we strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

Mission

To fulfill this vision, we work to:

1. meet the needs of each student by guiding her in her moral, intellectual, emotional, physical, social and spiritual formation
2. emphasise the professional qualifications of our teachers and encourage them in life-long learning
3. foster co-operation among our three schools so that they will earn and benefit from one another
4. establish close relationship with parents and elicit their co-operation

2. School Goals

- (a) The School endeavours to live the spirit of Franciscan Missionaries of Mary, with the vision of a holistic development of our students, that they are joyful and loving persons, reaching out to others and living out the true values in life, just as it is set down in the School motto—Through Charity to Truth
- (b) In practice, this means that we try to provide an environment that will allow a quality education which enhances both the intellectual and the moral/spiritual aspects. We shall see that our students uphold truth and kindness/love, equipping them to face the challenges in life, forming them to reach out to anyone in need and cultivating in themselves the virtues of loyalty and honour as well as the sense of responsibility and commitment.
- (c) In the spirit of solidarity, the School also cultivates a family spirit among students, teachers and parents, sees that they collaborate and support one another. This may also include fostering co-operation among our sponsored schools, and establishing close relationship with past students.

3. School Motto

Our school motto is “Through Charity to Truth”, in Latin “Per Caritatem Ad Veritatem”. We strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

4. Core Values of Education

4.1 **Truth:** It is what the human intellect is searching for –

- (a) Human reason’s capacity for truth must be upheld, and the desire for truth, especially the truth about God and about the meaning of life, must always be encouraged and kept alive.
- (b) Wisdom, which enables a person to distinguish right from wrong, and good from evil, must be treasured above all other kinds of knowledge.
- (c) Honesty demands that a person tell the truth and put it into practice, even at the cost of making a great sacrifice.

4.2 **Justice:** It is the moral virtue that consists of a constant and resolute will to give to God and one’s neighbours their due –

- (a) Justice towards God is called the “virtue of religion”; and justice towards one’s neighbours disposes one to respect the rights of others and to establish in human relationships the harmony that promotes equity with regard to individual persons and to the common good.
- (b) Human dignity can be protected and promoted, and the wellbeing of society can be achieved, only if human rights are respected and individuals undertake their responsibilities for one another, for their own families, and for society.

4.3 **Love:** It is the greatest of all virtues –

- (a) God, the source of life and goodness, has created everything out of love, and has called the whole human family to be His children. As a member of God’s family, one’s goals in life are to share God’s happiness, to love God above all things and love one’s neighbours as brothers and sisters.
- (b) Jesus Christ, the Son of God, the Saviour of humankind, is the model of selfless love and humble service to others.
- (c) The practice of all the virtues is to be inspired and motivated by love, so that all aspects of human life and interpersonal relationship may be bound together in perfect harmony.
- (d) Love surpasses the strict measure of justice and urges one to care for the poor and the needy, and to make a preferential option for the

underprivileged and marginalized in society.

4.4 **Life:** It is a priceless gift from God and is sacred in itself –

- (a) Every human person is created in the image of God and has the right to life, which must be respected from its conception to its natural end.
- (b) In the spirit of the “Beatitudes” as taught in the Gospel, the tribulations and adversities in life are to be faced with serenity and hope.
- (c) Every person is entitled to have whatever is necessary for a decent and dignified existence.
- (d) Only a society which respects human life can bring happiness to all.

4.5 **Family:** It is the basic unit of society –

- (a) Only pure love, the unreserved mutual self-giving between husband and wife, is truly gratifying; a happy, wholesome marriage is prepared by the practice of the virtue of chastity and sustained by fidelity and an indissoluble, lifelong commitment.
- (b) Inasmuch as sex is an integral part of conjugal life and has its own dignity, a balanced sex education must follow a holistic and in-depth approach, with emphasis on the virtues of self-discipline and mutual respect between a man and a woman.
- (c) Marriage is the foundation of a family; an intact and united family is a permanent support for husband and wife, and for parents and children, in achieving their goals in life; an intact and united family is likewise a most favourable setting for the upbringing of children and young people, and a necessary condition for the wellbeing of human society.

5. Holistic Review

Effectiveness of the previous School Development Plan (2015-2018)

Major Concerns	Extent of targets achieved, e.g.: Fully Achieved; Partly achieved; Not achieved	Follow-up action, e.g.: Incorporated as routine work; Continue to be major concerns in the next SDP; Others	Remarks
1. Strengthening the Learning and Teaching Strategies to Cater for Learner Diversity	Partly achieved	Continued to be the major concern for 2017-2018	<ul style="list-style-type: none"> ● Students' learning and thinking skills are enhanced. ● Teachers' questioning techniques and feedback need to be strengthened.
2. Enhancing an Inquiring Mind	Partly achieved	Continued to be the major concern for 2017-2018	<ul style="list-style-type: none"> ● More students demonstrated their interest in seeking knowledge. ● Some students have good reading habits.
3. Strengthening the Sense of Belonging to the School Community	Partly achieved	Continued to be the major concern for 2017-2018	<ul style="list-style-type: none"> ● Both students and teachers liked the merit books which credited students' good effort and performance. ● The school-student communication needs to be enhanced.

School Development Plan

(2017-2018, Year 3 in the SDP for 2015-2018)

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies
		Year 1	Year 2	Year 3	
<p>1. Strengthening the Learning and Teaching Strategies to Cater for Learner Diversity</p>	<ul style="list-style-type: none"> ● Strengthen teachers' questioning techniques and feedback 	✓	✓	✓	<ul style="list-style-type: none"> • Invite teachers to have teachers' questioning techniques and feedback as the foci in their peer observation • Organise professional development workshops in these two areas • Encourage teachers to attend the relevant courses or seminars relating particularly to how questioning and feedback help to cater for learner diversity • Invite teachers to share good practices and their learning experiences in the department and staff meetings • Invite the departments which have the common free periods for lesson preparation to have more in-depth study and sharing in these two areas • Develop a more systematic way

					in providing teachers with information regarding the CPD (Continuous Professional Development) programmes
2. Enhancing an Inquiring Mind	<ul style="list-style-type: none"> ● Cultivate reading habits among students ● Encourage students to use e-learning and the relevant tools ● Develop students' necessary knowledge and skills, e.g. the critical thinking skills involved 	✓	✓	✓	<ul style="list-style-type: none"> • Set up a Reading Corner on the ground floor to cultivate the atmosphere of reading, give students easy access to books and provide a comfortable environment to students to enjoy reading • Utilise the e-learning resources and ask students to use e-learning tools for lesson preview and online discussion to consolidate the knowledge they acquire • Teachers share how they use e-learning tools to facilitate students to build up their inquiring mind and critical thinking skills • Organise professional development programmes for teachers on how to use e-learning tools for interactive learning and teaching
3. Strengthening the Sense of Belonging to the School Community	<ul style="list-style-type: none"> ● Enhance the school-student communication ● Revisit the identity of the Rosians and the teachers 	✓	✓	✓	<ul style="list-style-type: none"> • Organise Interflows with students of different forms to communicate the school vision

	teaching in the school through the 70 th Anniversary Celebration Activities				<p>with them and listen to them</p> <ul style="list-style-type: none"> • Build up e-communication with the students • Set up a Principal’s letter box for students to write to the Principal to express their opinions or share their feelings and daily life • Publish the school newsletter (“Rosalima”) and update the school website frequently to enhance the communication between the school and different stakeholders • Organise the 70th Anniversary Celebration Activities <p><i>“Through Love, We Know Love” – 70 Years of Gratitude</i></p> <p>Work with the students to revisit the identity of a Rosian and how they will live that out in daily life</p>
3.Strengthening the Sense of Belonging to the School Community		✓	✓	✓	<p><u>Suggested Activities</u></p> <p>Invite the Form 6 graduates to write cards of gratitude to each staff (teachers, the FMM sisters, principal and the supporting staff)</p> <p>Invite the parents and students to write the cards of gratitude to</p>

					<p>each other</p> <p>Organise different types of workshops to students on love and gratitude</p> <p>Organise a competition entitled “We Love.”, inviting works of calligraphy, writing, poem, song, sculpture, painting, dance, video recorking</p> <p>Work with the students to revisit the identity of a Rosian and how they will live to that</p> <p>Organise a retreat for all teachers to reflect on the Catholic education in school in the Franciscan spirit and their teaching life</p>
3.Strengthening the Sense of Belonging to the School Community		✓	✓	✓	<p>Organise an Open Day to invite all members of the past and the present and the public to share our joy and witness the achievements of our students</p> <p>Organise a Musical as the finale on the theme of the anniversary</p>

Use of Capacity Enhancement Grant in 2017/18 School Year

Name of school: St. Rose of Lima's College

Means by which teachers have been consulted: Discussion among senior teachers and during staff meetings

No. of operating classes: 30

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development and student support	To reduce workload of teachers and arrange betterment classes after school / during lunch time / Saturday mornings	To employ five Teaching Assistants (for the four core subjects and Spiritual Affairs)	Assist our staff in curriculum development in the following KLA: English, Chinese, Mathematics, L.S. and Spiritual Affairs	From September 2017 onward for 1 year	Salary of five TA's for the year - \$836,640 [\$69,720 per month (including 5% MPF) for 12 months] TOTAL: \$836,640	Administrative workload of the relevant departments is relieved. Improvements among the students attended the betterment classes.	The performance of the additional staff will be assessed.	Miss Lin (Principal) and Heads of the relevant departments