

School-based After-school Learning and Support Programmes 2016/17 s. y.
School-based Grant - Programme Report

Name of School: ST. ROSE OF LIMA'S COLLEGE

Staff-in-charge: MR. HO CHI MAN

Contact Telephone No.: 2337 1867

A. The number of students (count by heads) benefitted under this Grant is **27**

(including A. **3** CSSA recipients, B. **21** SFAS full-grant recipients and C. **3** under school's discretionary quota).

B. Information on Activities to be subsidized / complemented by the Grant.

*Name / Type of activity	Estimated no. of participating eligible students#			Average Attendance Rate	Period / Date of Activity held	Actual Expenses (\$)	Method(s) of Evaluation (e.g. test, questionnaire, etc)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Saturday Support Programme for Form 1	2	8	2	89%	Sept 2016-June 2017	\$25,506	<ul style="list-style-type: none"> • Attendance record • Student Handbooks • Questionnaire • Observation by teacher-in-charge 	<ul style="list-style-type: none"> • Tutors • NGO • Social worker 	Positive feedback (by questionnaire)
Supplementary Classes	0	1	0	100%	Sept 2016-June 2017	\$394	<ul style="list-style-type: none"> • Attendance record • Questionnaire • Observation by teacher-in-charge 	<ul style="list-style-type: none"> • Tutors 	Positive feedback (by questionnaire)
Outdoor Learning Programme	1	12	1	93%	Aug 2017	\$5,630	<ul style="list-style-type: none"> • Observation by teacher-in-charge • Questionnaire 	<ul style="list-style-type: none"> • Theme park 	Positive feedback (by questionnaire)
Total Number of activities:									
@ Number of man-times	3	21	3						
Total number of man-times	27								
					Total Expenses	\$31,530			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
(a) Students' motivation for learning	✓					
(b) Students' study skills	✓					
(c) Students' academic achievement		✓				
(d) Students' learning experience outside classroom	✓					
(e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
(f) Students' self-esteem		✓				
(g) Students' self-management skills	✓					
(h) Students' social skills		✓				
(i) Students' interpersonal skills		✓				
(j) Students' cooperativeness with others		✓				
(k) Students' attitudes toward schooling	✓					
(l) Students' outlook on life		✓				
(m) Your overall view on students' personal and social development	✓					
Community Involvement						
(n) Students' participation in extracurricular and voluntary activities		✓				
(o) Students' sense of belonging	✓					
(p) Students' understanding on the community		✓				
(q) Your overall view on students' community		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

✓	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
	difficult to select suitable non-eligible students to fill the discretionary quota;
✓	eligible students unwilling to join the programmes;
	the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory;
	the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
	the reporting requirements too complicated and time-consuming;
	Others (Please specify):

D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Positive feedback collected.