

School-based After-school Learning and Support Programmes 2016/17 s. y.
School-based Grant - Programme Plan

Name of School: ST. ROSE OF LIMA'S COLLEGE

Staff-in-charge: MR. HO CHI MAN

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A. The estimated number of students (count by heads) benefitted under this Programme is **38**
 (including A. **9** CSSA recipients, B. **27** SFAS full-grant recipients and C. **9** under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success Criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Saturday Support Programme for Form 1	<ul style="list-style-type: none"> To provide academic support to Form 1 students who are weak in English and Mathematics. To help newcomers to acquire better study and time management skills. To help this group of students to achieve their academic goals. 	<ul style="list-style-type: none"> 80% of participants with attendance rate over 80% 70% of the participants express positive opinion towards the programme 	<ul style="list-style-type: none"> Attendance record Student Handbooks Questionnaire Observation by teacher-in-charge 	Sept 2016- June 2017	2	8	2	\$25,300	<ul style="list-style-type: none"> Tutors NGO Social worker
Supplementary Classes	<ul style="list-style-type: none"> To help the participants to develop good study habits and routine 	<ul style="list-style-type: none"> 80% of participants with attendance rate over 80% 70% of participants express positive opinion towards the programme 	<ul style="list-style-type: none"> Attendance record Questionnaire Observation by teacher-in-charge 	Sept 2016- June 2017	2	2	0	\$1,100	<ul style="list-style-type: none"> Tutors

Outdoor Learning Programme	<ul style="list-style-type: none"> To broaden learning experience and develop self-management and social skills 	<ul style="list-style-type: none"> Participants show improvement in self-management and social skills. 70% of the participants express positive opinion towards the programme 	<ul style="list-style-type: none"> Observation by teacher-in-charge Questionnaire 	Aug 2017					\$5,600	<ul style="list-style-type: none"> Theme park
Total no. of activities:				@No. of man-times	9	27	9			
				**Total no. of man-times	38					

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).