

**School-based After-school Learning and Support Programmes 2017/18 s. y.**  
**School-based Grant - Programme Report**

Name of School: ST. ROSE OF LIMA'S COLLEGE

Staff-in-charge: MR. HO CHI MAN

Contact Telephone No.: 2337 1867

A. The number of students (count by heads) benefitted under this Grant is **22**

(including A. **3** CSSA recipients, B. **13** SFAS full-grant recipients and C. **6** under school's discretionary quota).

B. Information on Activities to be subsidized / complemented by the Grant.

*Name / Type of activity	Estimated no. of participating eligible students#			Average Attendance Rate	Period / Date of Activity held	Actual Expenses (\$)	Method(s) of Evaluation (e.g. test, questionnaire, etc)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Saturday Support Programme for Form 1	1	2	0	84%	Sept 2017-May 2018	\$7,640	<ul style="list-style-type: none"> <li>• Attendance record</li> <li>• Student Handbooks</li> <li>• Questionnaire</li> <li>• Observation by teacher-in-charge</li> </ul>	<ul style="list-style-type: none"> <li>• Tutors</li> <li>• NGO</li> <li>• Social worker</li> </ul>	Positive feedback (by questionnaire)
Supplementary Classes	0	1	0	80%	Sept 2017-May 2018	\$400	<ul style="list-style-type: none"> <li>• Attendance record</li> <li>• Questionnaire</li> <li>• Observation by teacher-in-charge</li> </ul>	<ul style="list-style-type: none"> <li>• Tutors</li> </ul>	Positive feedback (by questionnaire)
Outdoor Learning Programme	1	9	1	100%	Mar 2018	\$4,440	<ul style="list-style-type: none"> <li>• Observation by teacher-in-charge</li> <li>• Questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>• Theme park</li> </ul>	Positive feedback (by questionnaire)
Extra-curricular Activities (mainly focused on the English Musical Education Programme)	1	1	5	85%	Oct 2017 - Aug 2018	\$7,300	<ul style="list-style-type: none"> <li>• Attendance record</li> <li>• Observation by teacher-in-charge</li> <li>• Questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>• Tutors</li> </ul>	Positive feedback (by questionnaire)
Total Number of activities:									
@ Number of man-times	3	13	6						
Total number of man-times	22					Total Expenses \$19,780			

**Note:**

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
(a) Students' motivation for learning		✓				
(b) Students' study skills		✓				
(c) Students' academic achievement		✓				
(d) Students' learning experience outside classroom	✓					
(e) Your overall view on students' learning effectiveness		✓				
<b>Personal and Social Development</b>						
(f) Students' self-esteem		✓				
(g) Students' self-management skills		✓				
(h) Students' social skills		✓				
(i) Students' interpersonal skills		✓				
(j) Students' cooperativeness with others		✓				
(k) Students' attitudes toward schooling		✓				
(l) Students' outlook on life		✓				
(m) Your overall view on students' personal and social development		✓				
<b>Community Involvement</b>						
(n) Students' participation in extracurricular and voluntary activities		✓				
(o) Students' sense of belonging		✓				
(p) Students' understanding on the community		✓				
(q) Your overall view on students' community		✓				

### D. Comments on the project conducted

*Problems/difficulties encountered when implementing the project*

(You may tick more than one box)

✓	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
	difficult to select suitable non-eligible students to fill the discretionary quota;
✓	eligible students unwilling to join the programmes;
	the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory;
	the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
	the reporting requirements too complicated and time-consuming;
	Others (Please specify):

### D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Positive feedback collected.