

**School-based After-school Learning and Support Programmes 2017/18 s. y.**  
**School-based Grant - Programme Plan**

Name of School: ST. ROSE OF LIMA'S COLLEGE

Staff-in-charge: MR. HO CHI MAN

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A. The estimated number of students (count by heads) benefitted under this Programme is **115**  
 (including A. **27** CSSA recipients, B. **68** SFAS full-grant recipients and C. **20** under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success Criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Saturday Support Programme for Form 1	<ul style="list-style-type: none"> <li>To provide academic support to Form 1 students who are weak in English and Mathematics.</li> <li>To help newcomers to acquire better study and time management skills.</li> <li>To help this group of students to achieve their academic goals.</li> </ul>	<ul style="list-style-type: none"> <li>80% of participants with attendance rate over 80%</li> <li>70% of the participants express positive opinion towards the programme</li> </ul>	<ul style="list-style-type: none"> <li>Attendance record</li> <li>Student Handbooks</li> <li>Questionnaire</li> <li>Observation by teacher-in-charge</li> </ul>	Sept 2017-May 2018	1	2	5	\$12,410	<ul style="list-style-type: none"> <li>Tutors</li> <li>NGO</li> <li>Social worker</li> </ul>
Supplementary Classes	<ul style="list-style-type: none"> <li>To help the participants to develop good study habits and routine</li> </ul>	<ul style="list-style-type: none"> <li>80% of participants with attendance rate over 80%</li> <li>70% of participants express positive opinion towards the programme</li> </ul>	<ul style="list-style-type: none"> <li>Attendance record</li> <li>Questionnaire</li> <li>Observation by teacher-in-charge</li> </ul>	Sept 2017-May 2018	0	1	2	\$1,200	<ul style="list-style-type: none"> <li>Tutors</li> </ul>

Outdoor Learning Programme	<ul style="list-style-type: none"> <li>To broaden learning experience and develop self-management and social skills</li> </ul>	<ul style="list-style-type: none"> <li>Participants show improvement in self-management and social skills.</li> <li>70% of the participants express positive opinion towards the programme</li> </ul>	<ul style="list-style-type: none"> <li>Observation by teacher-in-charge</li> <li>Questionnaire</li> </ul>	March 2018	2	10	3	\$11,580	<ul style="list-style-type: none"> <li>Theme park</li> </ul>
Extra-curricular Activities (mainly focused on the English Musical Education Programme)	<ul style="list-style-type: none"> <li>To broaden learning experience through the participation in various ECA Clubs</li> </ul>	<ul style="list-style-type: none"> <li>80% of participants with attendance rate over 80%</li> <li>Participants show improvement in self-management and social skills.</li> <li>70% of the participants express positive opinion towards the programme</li> </ul>	<ul style="list-style-type: none"> <li>Attendance record</li> <li>Observation by teacher-in-charge</li> <li>Questionnaire</li> </ul>	Sept 2017- May 2018	24	55	10	\$36,610	
Total no. of activities:				@No. of man-times	27	68	20		
				**Total no. of man-times	115				

**Note:**

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).